

	Reading/Spellings	Literacy	Numeracy	Art/ICT/PE/RE
Monday	Spelling List Spelling Activity Reading 25 mins	Choose a comprehension From your pack. Read the text twice Answer the questions in full sentences.	Mental Maths Strip 1 Decimals Sheet 1 & 2	Monday's Sentinus Challenge - See NEWS ITEMS on Website
Tuesday		Reading Activity Card 1 & 2	Mental Maths Strip 2 Mental Arithmetic Maths Test from your pack	YouTube Art Activity - Drawing Dr Robotnik from Sonic The Hedgehog Movie
Wednesday		Complete a test from your Transfer Paper Bundle	Mental Maths Strip 3 Learn Pages 1-3 in the Year 6 Transfer Revision book	Monday's Sentinus Challenge - See NEWS ITEMS on Website
Thursday		Grammar Activity - Prefixes	Problem Solving Activity	ICT - Scratch Activity (See Below)
Friday	Spelling Test and Times Table Check Up. (Get Mum/Dad to call out 10 x and 10 ÷ sums)	Read about the story of the Annunciation and colour the picture of Our Lady	Test From Maths Workbook in your pack	Religion - May is Mary's Month - Make a May Altar in your house. Find a picture/statue of Our Lady and collect some flowers and display.



Dear Parents,

This timetable is only a little guide for you on how the children may wish to structure their day. Some children may not have access to a printer and this work can be completed in the books that were included in their transfer pack.

Remember - this is additional work just to give the children some variety from their learning at home pack. I will add some extra activities each week, but there is no necessity to complete them all.

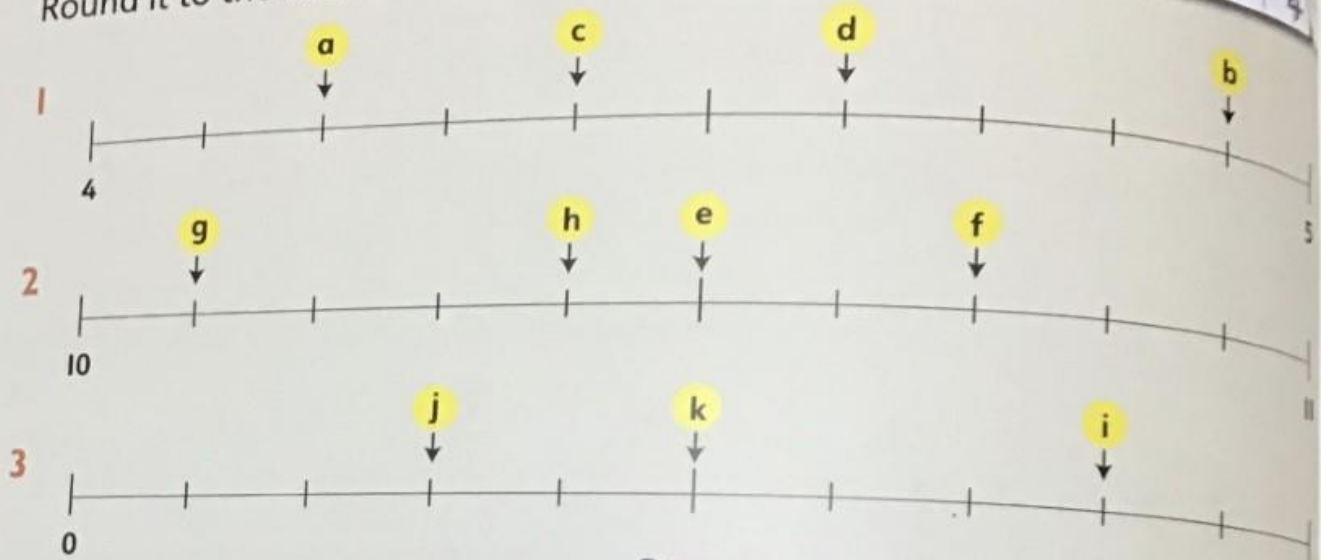
I would, however, draw your attention to the Year 6 Transfer Revision book. This contains useful information and facts that the children can learn off. This will help them whilst completing transfer papers and their general maths activities.

My email is amccormick596@c2ken.net and, as always, it would be lovely to hear from you, see some of your work and just hear how you are doing.

Many Thanks
Anne McCormick

Write the position of each pointer.
Round it to the nearest whole number.

1. $a: 4.2 \rightarrow 4$

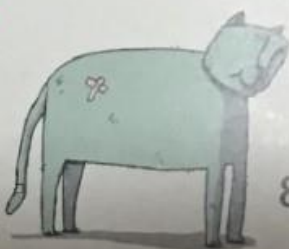


Round the weight of each cat to the nearest kilogram.



4. $6.3 \text{ kg} \rightarrow 6 \text{ kg}$

4  6.3 kg

5  8.4 kg

6  4.9 kg

7  7.2 kg

8  2.3 kg

9  6.6 kg

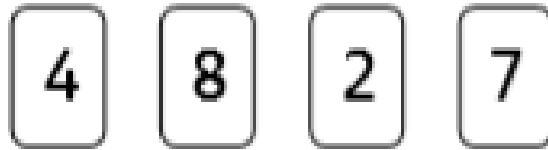
10  5.5 kg

11  11.7 kg

12  8.8 kg

Two cats are weighed together. Their total weight when rounded is 12 kg. Which of the cats above could it be?

Rounding to the nearest tenth



Choose three of these digits to make each number.
Each number must round to the number on its right.

1. $\square \cdot \square\square \Rightarrow 7.2$

2. $\square \cdot \square\square \Rightarrow 4.9$

3. $\square \cdot \square\square \Rightarrow 2.5$

4. $\square \cdot \square\square \Rightarrow 8.7$

5. $\square \cdot \square\square \Rightarrow 4.7$

6. $\square \cdot \square\square \Rightarrow 7.5$

7. $\square \cdot \square\square \Rightarrow 8.3$

8. $\square \cdot \square\square \Rightarrow 2.9$

9. $\square \cdot \square\square \Rightarrow 7.8$

10. $\square \cdot \square\square \Rightarrow 8.2$

11. $\square \cdot \square\square \Rightarrow 4.8$

12. $\square \cdot \square\square \Rightarrow 2.8$

13. $\square \cdot \square\square \Rightarrow 8.5$

14. $\square \cdot \square\square \Rightarrow 7.4$

15. $\square \cdot \square\square \Rightarrow 2.7$

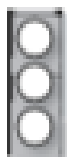
16. $\square \cdot \square\square \Rightarrow 4.3$

17. $\square \cdot \square\square \Rightarrow 7.3$

18. $\square \cdot \square\square \Rightarrow 8.4$



I can round numbers with two decimal places to the nearest tenth



Rounding

Choose three of the four digits each time to create decimal numbers that round to the whole numbers shown.

4	7	3	9
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1. . \Rightarrow 7

2. . \Rightarrow 3

3. . \Rightarrow 8

4. . \Rightarrow 5

5. . \Rightarrow 4

6. . \Rightarrow 9

7. . \Rightarrow 10

1	3	8	6
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8. . \Rightarrow 6

9. . \Rightarrow 4

10. . \Rightarrow 1

11. . \Rightarrow 9

12. . \Rightarrow 8

13. . \Rightarrow 2

14. . \Rightarrow 3

15. . \Rightarrow 7



I can round numbers with two decimal places to the nearest whole number



◆ Name

● Name

▲ Name

★ Name

Multiplying by 10

Multiplying by 10

Multiplying by 10

Multiplying by 10

$6 \times 10 =$

$3 \times 10 =$

$7 \times 10 =$

$5 \times 10 =$

$8 \times 10 =$

$7 \times 10 =$

$5 \times 10 =$

$9 \times 10 =$

$7 \times 10 =$

$5 \times 10 =$

$6 \times 10 =$

$8 \times 10 =$

$4 \times 10 =$

$4 \times 10 =$

$3 \times 10 =$

$2 \times 10 =$

$9 \times 10 =$

$1 \times 10 =$

$1 \times 10 =$

$3 \times 10 =$

$2 \times 10 =$

$9 \times 10 =$

$8 \times 10 =$

$6 \times 10 =$

$45 \times 10 =$

$10 \times 10 =$

$11 \times 10 =$

$27 \times 10 =$

$63 \times 10 =$

$36 \times 10 =$

$81 \times 10 =$

$59 \times 10 =$

$29 \times 10 =$

$42 \times 10 =$

$17 \times 10 =$

$98 \times 10 =$

$82 \times 10 =$

$59 \times 10 =$

$54 \times 10 =$

$76 \times 10 =$

$76 \times 10 =$

$61 \times 10 =$

$26 \times 10 =$

$53 \times 10 =$

$50 \times 10 =$

$85 \times 10 =$

$39 \times 10 =$

$49 \times 10 =$

$8 \times 10 =$

$7 \times 10 =$

$4 \times 10 =$

$2 \times 10 =$

$88 \times 10 =$

$77 \times 10 =$

$44 \times 10 =$

$22 \times 10 =$

$8.8 \times 10 =$

$7.7 \times 10 =$

$4.4 \times 10 =$

$2.2 \times 10 =$

$6 \times 10 =$

$4 \times 10 =$

$6 \times 10 =$

$3 \times 10 =$

$26 \times 10 =$

$34 \times 10 =$

$26 \times 10 =$

$53 \times 10 =$

$2.6 \times 10 =$

$3.4 \times 10 =$

$2.6 \times 10 =$

$5.3 \times 10 =$

$5 \times 10 =$

$9 \times 10 =$

$8 \times 10 =$

$8 \times 10 =$

$35 \times 10 =$

$69 \times 10 =$

$48 \times 10 =$

$28 \times 10 =$

$3.5 \times 10 =$

$6.9 \times 10 =$

$4.8 \times 10 =$

$2.8 \times 10 =$

$7 \times 10 =$

$3 \times 10 =$

$1 \times 10 =$

$5 \times 10 =$

$47 \times 10 =$

$73 \times 10 =$

$31 \times 10 =$

$45 \times 10 =$

$4.7 \times 10 =$

$7.3 \times 10 =$

$3.1 \times 10 =$

$4.5 \times 10 =$

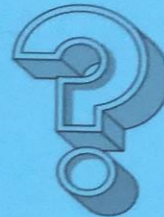
PROBLEM SOLVING ACTIVITY

Challenge 5



What is the mystery number?

- It is an even number.
- It is less than half of one hundred.
- Its two digits added together equal 10.
- It cannot be evenly divided by 3, 4, 5, 6, 7, 8 or 9.



Challenge 57



On his way to school, Anwar was counting the money he had in his wallet and found that he had £1. Anwar only had three denominations in his wallet: twenty, ten and five pence coins.

- How many coins of each denomination did Anwar have, if he had exactly 10 coins?

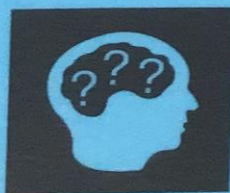


Challenge 46



Use your superior mental powers to find the original numbers.

- Three consecutive numbers which multiply together to make 336.
- Three consecutive numbers which add together to make 141?



Activities to complete on your AR Book

Task 1

Look at the apostrophes in this text.
Write down each word that has an
apostrophe and explain why it is there.

Task 2

Find 10 common nouns in your text and
make a list.

Now find 5 proper nouns.

Prefixes

Prefixes are groups of letters that go at the start of some words. They change the meaning of the word.

television

transform

These are prefixes.

The prefix **tele-** means from a long way away.

1 Draw a line from these words to the right explanation.

- | | |
|--------------------------|---|
| <i>television</i> | <i>selling things by using the telephone.</i> |
| <i>telephone</i> | <i>a machine which shows moving pictures on a screen.</i> |
| <i>telescope</i> | <i>communicating with people who are far away.</i> |
| <i>telesales</i> | <i>something you use for looking at objects which are far away.</i> |
| <i>telecommunication</i> | <i>something you use to speak to someone who is far away.</i> |

The prefix **bi-** means two.

A **biplane** has two sets of wings.



2 Fill in the gaps with the right word from the box. There's one extra word that you don't have to use.

- ~~bilingual~~ biathlon bimonthly
biplane binoculars bicycle

The secretary spoke two languages — she was bilingual.

The old fighter pilot climbed into his and waited to take off.

"This magazine comes out every two months — it's"

The general used to get a good view of the enemy in the distance.

The cyclist got a puncture and had to get a different before he could carry on.

Prefixes

The prefix **trans-** means across or on the other side of.

trans-



The prefix **circum-** means around.

circum-



Q3 Add either **trans-** or **circum-** to complete these sentences.

The distance around the edge of a circle is its circumference.

Lew took a transatlantic flight over to America.

The interpreter translated the book from Greek to English.

Josie made a transcontinental journey through Europe.

The Captain sailed round the world to complete a circumnavigation.

The prefix **auto-** means that you do something yourself or it happens automatically.

Q4 Circle the right word to complete each of these sentences.

The car changed gears by itself — it was an

automatic / manual car.

The actress wrote her autobiography / biography —

the story of her own life.

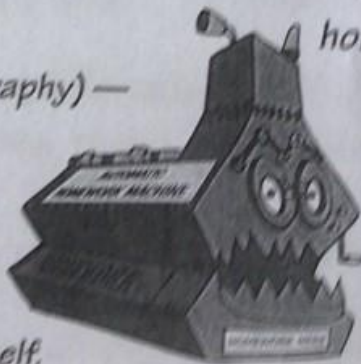
When the pilot was tired, he turned on the

autopilot / radio and the plane flew itself.

"This is David Beckham's autograph / mark — he signed it himself," said the fan.

I don't have to focus this camera myself because it has an autofocus / invention.

An automatic homework machine.



ICT – Computational Thinking and Coding using Scratch.



The children can keep their coding skills sharp by completing some of the 'walk through' tutorials on Scratch.

Scratch can be accessed from home by:

1. Visiting the following website <https://scratch.mit.edu/> and selecting **CREATE**.
2. The Tutorial tab (with a light bulb icon) can be found at the top of the page.
3. Once Selected the children can choose a tutorial to complete from the categories below:



This week try to make a 'Chase Game' by following the Tutorial.



The Annunciation: A Child will be Born adapted from [Luke 1:26-38](#)

In the city of Nazareth, in Galilee, there lived a young woman named Mary. Mary was soon to marry a carpenter named Joseph. One day Gabriel, an angel, visited Mary and said: "Greetings, most favored one, and do not be afraid. God has chosen you among all women.

Very soon you will have a baby, you must call him Jesus" This would be a very special baby. He would be great, and his kingdom would last forever and ever. He told her that the child would be called the Son of God.

Mary bowed before the angel Gabriel and told him she would be obedient to God and that she wanted to do as God wished. When she got up the angel had gone.

