

P5 Literacy – Week beginning 1st June 2020

Reading Focus:

Aim to spend about 20 minutes a day reading (and more if you wish!).
Continue to take AR quizzes when you finish your book and keep an eye on how you are progressing towards your target. Enjoy!

Spelling Focus:

- This week we are focusing on 'sc' words

Resources for 'sc' words:

<https://www.bbc.co.uk/bitesize/topics/zbkcvk7/articles/zt932nb>

This resource has a short video and an interactive quiz.

Written Practice:

Check the meanings of any words you are not sure of in the dictionary.

Also – see spelling activity sheet below

Spellings

science

scientist

scene

scenery

cre^sc^ent

fascinating

scissors

ascend

Grammar Focus:

Past, Present and Future Tense

All verbs have a past, present and future form.

You can watch a video and complete a quiz here:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82>

and also complete the sheets below.

How Cú Chulainn Got His Name:

Listen to the story here:

<https://youtu.be/qup3xy8Nnms>



Writing Activity:

Cú Chulainn's Diary



Write an account of how you felt when you were attacked by Culann's hound. Explain how you defeated the hound and discuss how you felt when you had.

Kahoot!

I will email you a Kahoot quiz based on the Myths and Legends we have covered so far. It will be based on: 1) The Children of Lir, 2) The King with Donkey's Ears, 3) Finn McCool and the Giant's Causeway and 4) How Cú Chulainn Got His Name.

Enjoy!

Spelling Sheet:

Put each of your spellings into a detailed sentence, showing that you understand the words.

SC WORDS

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|-------------|
| D | S | T | S | A | I | I | N | A | C | T | I | N | C | SCIENCE |
| C | R | C | F | S | S | S | E | N | N | I | I | C | I | SCIENTIST |
| I | T | E | I | A | N | C | C | S | C | N | E | C | F | SCENES |
| S | E | N | I | E | S | C | E | I | Y | N | N | C | I | SCENERY |
| C | C | S | N | A | N | C | C | N | E | E | S | C | T | CRESCENT |
| I | N | E | C | C | S | T | I | I | S | N | S | S | N | FASCINATING |
| S | N | O | N | N | C | C | I | N | N | I | C | D | E | SCISSORS |
| S | S | E | N | E | C | S | E | S | A | D | O | E | I | ASCEND |
| O | I | T | N | I | N | T | I | N | T | T | N | N | C | SCIENTIFIC |
| R | E | I | R | S | I | C | Y | I | E | F | I | F | S | ASCENSION |
| S | C | I | N | S | E | T | I | S | A | R | E | N | S | |
| E | T | N | E | C | S | E | R | C | S | E | Y | S | G | |
| R | S | E | A | S | C | E | N | D | T | C | E | D | A | |
| S | N | S | S | S | S | S | A | C | S | S | D | N | C | |

Grammar Sheet:

Changing Tense

Change these sentences to past tense:

1. There **are** two birds on the fence.
Yesterday there _____ two birds on the fence.
2. I **am bringing** some orange juice to the party.
I _____ some orange juice to the party.
3. Tomorrow, Billy **is going** to see the dentist.
Yesterday, Billy _____ to see the dentist.
4. Sarah **jumps** over the fence.
An hour ago, Sarah _____ over the fence.
5. Joey **is catching** an airplane to Spain.
Last year, Joey _____ an airplane to Spain.
6. My sister **likes** her ice cream.
My sister _____ her ice cream.
7. There **is** a cat in the yard sitting on the path.
There _____ a cat in the yard sitting on the path.
8. Tomorrow, I **am going to eat** really healthily.
Yesterday, I _____ really healthily.

Write the Past Tense of the following verbs:

| | | |
|--------------|-------------|--------------|
| be | blow | break |
| bring | buy | catch |
| draw | eat | find |
| fly | go | grow |
| have | hear | hide |

P5 Maths – Week beginning 1st June

Division with Remainders

Times Tables focus:

Continue X7

When dividing numbers, it is extremely important to know your tables really well. So keep practising and improving your speed!

Sheet 1 will help you practise your division facts. Complete it as quickly as you can!

Watch this video on short division before completing **Sheets 2 and 3.**

<https://www.youtube.com/watch?v=SLze82Zcc4Y>

Sometimes, when you do a division sum, there will be a number left over. This is called the 'remainder'.

Work these out in your head, using objects to help if you need to:

Example: $17 \div 4 =$ _____

$$4 \times 4 = 16 \text{ remainder } 1$$

$$17 \div 4 = 4 \text{ r.}1$$

1. $25 \div 4 =$

2. $46 \div 5 =$

3. $25 \div 6 =$

4. $23 \div 7 =$

5. $18 \div 8 =$

6. $64 \div 10 =$

7. $22 \div 6 =$

8. $27 \div 4 =$

1. $63 \div 8 =$

2. $48 \div 7 =$

3. $71 \div 9 =$

4. $35 \div 6 =$

5. $59 \div 12 =$

6. $47 \div 9 =$

7. $140 \div 12 =$

8. $120 \div 11 =$



When you are comfortable with the division sums above, watch this video on dividing with remainders and complete **Sheets 4 and 5.**

<https://www.youtube.com/watch?v=FApcjdAhnrY>

Maths Sheet 1

Football-Themed 3, 4 and 8 Times Tables Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

skin colour of your choice = 1-4 hair colour of your choice = 5-6 yellow = 7-18 green = 19-39 blue = 40-65 black = 66-80 red = 88-96

| | | | | | | | | |
|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| 10×4 | 5×8 | 2×3 | $48 \div 8$ | $20 \div 4$ | 12×4 | 7×8 | 6×8 | 10×4 |
| 6×8 | 12×4 | 9×8 | 1×3 | 10×8 | 6×8 | 11×4 | 11×8 | 7×8 |
| 11×4 | 7×8 | $12 \div 4$ | 11×8 | $8 \div 8$ | 10×4 | 7×8 | 12×8 | 12×4 |
| 5×8 | 10×4 | 12×4 | $16 \div 8$ | 11×4 | 7×8 | 5×8 | $3 \div 3$ | 10×4 |
| 11×4 | $27 \div 3$ | $80 \div 8$ | 4×3 | $36 \div 3$ | $80 \div 8$ | 7×8 | $36 \div 4$ | 6×8 |
| $44 \div 4$ | 11×4 | $32 \div 4$ | 3×4 | $72 \div 8$ | 12×4 | 2×8 | 10×4 | 5×8 |
| 1×4 | 3×8 | 10×8 | 9×8 | 10×8 | 4×8 | 8×3 | 8×4 | 3×8 |
| 5×4 | 10×3 | 9×8 | 7×4 | 9×8 | 7×3 | 11×3 | 9×3 | 12×3 |
| 7×3 | 9×4 | $4 \div 4$ | 9×3 | $12 \div 3$ | 12×3 | 8×4 | 11×3 | 6×4 |
| 4×8 | 9×8 | 10×8 | 12×3 | 10×8 | 10×8 | 4×8 | 8×3 | 4×8 |

Challenge: Are these calculations true or false? Explain your reasoning.

$$5 \times 8 > 11 \times 3$$

$$16 \div 8 = 15 \div 3$$

Maths Sheet 2



Why are waiters in cafes good at sums?

A $8 \overline{)568}$

Y $3 \overline{)219}$

K $4 \overline{)364}$

L $2 \overline{)168}$

S $5 \overline{)155}$

U $7 \overline{)427}$

T $9 \overline{)189}$

W $3 \overline{)189}$

O $6 \overline{)486}$

C $7 \overline{)287}$

N $5 \overline{)255}$

E $2 \overline{)188}$

R $4 \overline{)328}$

H $2 \overline{)186}$

B $3 \overline{)156}$

| | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|
| 52 | 94 | 41 | 71 | 61 | 31 | 94 | | 21 | 93 | 94 | 73 |
| | | | | | | | | | | | |
| 91 | 51 | 81 | 63 | | | 21 | 93 | 94 | I | 82 | |
| | | | | | | | | | I | | |
| 21 | 71 | 52 | 84 | 94 | 31 | | | | | | |
| | | | | | | | | | | | |



Maths Sheet 3



Why aren't elephants allowed on beaches?

R $3 \overline{)252}$

S $6 \overline{)138}$

I $5 \overline{)275}$

O $9 \overline{)288}$

L $4 \overline{)152}$

W $8 \overline{)176}$

E $2 \overline{)192}$

M $7 \overline{)238}$

H $3 \overline{)195}$

G $6 \overline{)282}$

N $4 \overline{)196}$

A $8 \overline{)424}$

U $7 \overline{)168}$

T $5 \overline{)365}$

D $7 \overline{)294}$

F $3 \overline{)299}$

K $2 \overline{)176}$

| | | | | | | | | | | | |
|----|----|----|----|----|--|----|----|----|----|----|----|
| 73 | 65 | 96 | 55 | 84 | | 73 | 84 | 24 | 49 | 88 | 23 |
| | | | | | | | | | | | |
| 34 | 55 | 47 | 65 | 73 | | 99 | 53 | 38 | 38 | | |
| | | | | | | | | | | | |
| 42 | 32 | 22 | 49 | | | | | | | | |
| | | | | | | | | | | | |



Maths Sheet 4



Please Miss, Sally has swallowed 50 pence!!

T $3 \overline{)967}$

O $2 \overline{)689}$

A $5 \overline{)559}$

W $4 \overline{)889}$

H $6 \overline{)668}$

E $4 \overline{)847}$

M $3 \overline{)938}$

G $5 \overline{)558}$

I $2 \overline{)863}$

D $4 \overline{)849}$

L $3 \overline{)695}$

R $4 \overline{)487}$

S $3 \overline{)998}$

N $2 \overline{)845}$

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---|
| 431 R1 | 322 R1 | | 332 R2 | | 111 R4 | 231 R2 | 121 R3 | 431 R1 | 111 R3 | 111 R2 | 322 R1 | |
| | | , | | | | | | | | | | . |
| 431 R1 | 322 R1 | | 222 R1 | 111 R4 | 332 R2 | | 111 R2 | 211 R3 | 121 R3 | | | |
| 212 R1 | 431 R1 | 422 R1 | 422 R1 | 211 R3 | 121 R3 | | 312 R2 | 344 R1 | 422 R1 | 211 R3 | Y | |
| | | | | | | | | | | | Y | |



Maths Sheet 5



Did you hear about the karate champion who joined the army?

T $4 \overline{)827}$

A $2 \overline{)613}$

H $7 \overline{)726}$

R $6 \overline{)646}$

Y $8 \overline{)837}$

N $3 \overline{)623}$

U $5 \overline{)549}$

E $2 \overline{)811}$

K $6 \overline{)635}$

D $3 \overline{)914}$

S $7 \overline{)746}$

I $4 \overline{)837}$

F $8 \overline{)853}$

M $3 \overline{)614}$

L $5 \overline{)524}$

| | | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 206 R3 | 103 R5 | 405 R1 | | 106 R5 | 209 R1 | 107 R4 | 106 R4 | 206 R3 | | 206 R3 | 209 R1 | 204 R2 | 405 R1 |
| | | | | | | | | | | | | | |
| 103 R5 | 405 R1 | | 104 R4 | 306 R1 | 104 R4 | 109 R4 | 206 R3 | 405 R1 | 304 R2 | | 103 R5 | 405 R1 | |
| | | | | | | | | | | | | | |
| 207 R2 | 405 R1 | 306 R1 | 107 R4 | 104 R4 | 104 R5 | | 105 R5 | 209 R1 | 104 R4 | 104 R4 | 405 R1 | 304 R2 | |
| | | | | | | | | | | | | | |
| 103 R5 | 209 R1 | 204 R2 | 106 R4 | 405 R1 | 104 R4 | 106 R5 | | | | | | | |
| | | | | | | | | | | | | | |



P5 (other subjects) – Week beginning 25th May

PDMU and Art:

Since lockdown began, there are some things we haven't been able to do. However, LOTS of things have not been cancelled!



Write your own poem based on the one above, ending each line with '**- is not cancelled**'

Include your feelings as well as activities you have been doing during lockdown.

Write it out nicely and then decorate. *Or* you can do it on computer if you wish! I'd love to see your creations (smcmullan185@c2kni.net)

Religion:

IN SCHOOL

THEME 10: THE MASS | LESSON 1

At Mass We Listen to the Word of God

ABOUT WORDS

We use many words every day. We use words to communicate with one another and to express our feelings. We speak words of welcome, encouraging words, words of praise, angry words and sad words. It is good to reflect on the words we use and on how they affect others. The words we use can help people feel better, but sometimes we can hurt people's feelings by our words. We can also use words to communicate with God when we pray.



ACTIVITY

- Look at the pictures. Chat with the person who sits next to you and decide which words you would say in each situation.

God's words are found in the Bible. The Word of God is read aloud at Mass. Read these lines from Psalm 31:

A Prayer of Trust in God

I come to you, Lord, for protection...
My trust is in you, O Lord;
you are my God.
I am always in your care...
Look on your servant with kindness;
save me in your constant love.

THIS WEEK IN SCHOOL

You are invited to think about:

- How we use words every day
- The sequence of the Liturgy of the Word at Mass
- The objects in the church relating to the Liturgy of the Word
- How carefully you listen to the Word of God at Mass

KEY WORDS

Minister of the Word: the person who proclaims the Word of God at Mass.

Sanctuary: the area at the front of the church where the altar is located.

Cantor: sings the psalms and leads the assembly in singing the parts of the Mass.

Assembly: the people who gather for the Mass.

Lectionary: the book from which the Readings are read at Mass.

Lectern: the stand on which the lectionary is placed.



FOR MEMORISATION

These are the responses that are used during the Liturgy of the Word:

After the Readings

Reader: The word of the Lord.

People: Thanks be to God.

Before the Gospel

Priest: The Lord be with you.

People: And with your spirit.

Priest: A reading from the holy Gospel according to (name).

People: Glory to you, O Lord.

After the Gospel

Priest: The Gospel of the Lord.

People: Praise to you, Lord Jesus Christ.

A Reading from the Prophet Isaiah (Isaiah 49:15)

The Lord says to his people ..., 'Can a woman forget her own baby and not love the child she bore? Even if a mother should forget her child, I will never forget you.'

Look at the picture above and, as you do, think of the words that God said to his people. Imagine God saying those same words to you.

ACTIVITY

- At Mass the Liturgy of the Word follows a particular format:
 - The First Reading
 - The Psalm
 - The Second Reading
 - The Gospel Acclamation
 - The Gospel
 - The Homily
 - The Creed
 - The Prayer of the Faithful
- Identify a passage from the Bible that might be read as the First Reading at Mass; the Psalm; the Second Reading and a Gospel reading. Record your choice in your Religious Education journal.