

P5 Literacy – Week beginning 25th May 2020

Reading Focus:

Aim to spend about 20 minutes a day reading (and more if you wish!).
Continue to take AR quizzes when you finish your book and keep an eye on how you are progressing towards your target. Enjoy!

Spelling Focus:

- This week we are focusing on words which end in '-cious' and '-tious'.

Resources for '-cious' and '-tious' words:

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zp7dk7h>

This resource has a short video and an interactive quiz.

Written Practice:

Check the meanings of any words you are not sure of in the dictionary.

Also – see spelling activity sheet below

Grammar Focus: **Collective Nouns**

Noun: a person, place or thing

Collective Noun: word used for a group of people or things,

for example: a herd of cattle, a pack of wolves, a pod of dolphins

You can complete this short activity here:

<https://www.bbc.co.uk/bitesize/articles/zm2bhbk>

and also complete the sheets below.

Spellings

delicious

precious

suspicious

unconscious

malicious

fictitious

infectious

nutritious

ambitious

cautious

The Legend of Finn McCool:

Listen to the story here:

https://youtu.be/RzmNE_Pfa5w

Comprehension:

Read and complete the comprehension below on the Legend of Finn McCool.



Creative Writing:

Become a reporter!

Imagine you are a news reporter working at the time of Finn McCool. You arrive at the McCool's just after Benandonner (the Scottish Giant) has run back to Scotland. You interview both Finn and his wife, Una. Write an article reporting on what has happened, using the checklist below to help you.

Features of a Newspaper Report Checklist

How many of the following features can you spot in the newspaper report?

Features	✓ / X
The name of the newspaper	
A headline that uses a pun, rhyme or alliteration	
A subtitle which gives a bit more information about what the report is about	
The reporter's name	
An introductory paragraph containing the 5 Ws (what, where, when, who, why)	
Information about the main events presented in chronological order	
Pictures with captions	
Written in the third person and in the past tense	
Direct and reported speech	

Spelling Sheet:

-tious and -cious Word Endings

Add the correct -cious and -tious words to the sentences using the word bank below to help you.

Word Bank			
precious	infectious	malicious	delicious
nutritious	superstitious	cautious	suspicious

- The bully was very mean and _____.
- Mum was _____ that the deal was too good to be true.
- You need to be _____ when you are crossing the road.
- Mrs Bryan thought that the chocolate cake was _____.
- My auntie is very _____ and will not walk under a ladder.
- Some diseases can be highly _____.
- Fruit and vegetables are very _____.
- The _____ jewels were kept under lock and key.

'cious' and 'tious'

N	U	T	R	I	T	I	O	U	S	U	U	I	M	DELICIOUS
U	S	I	O	F	O	I	C	U	N	E	T	U	A	PRECIOUS
N	C	I	U	S	C	I	O	O	I	T	O	I	L	SUSPICIOUS
C	C	C	D	U	O	I	I	E	I	F	U	I	I	FICTITIOUS
O	I	I	U	O	C	I	I	C	I	O	U	S	C	INFECTIOUS
N	A	O	C	I	N	S	T	I	I	S	S	U	I	NUTRITIOUS
S	U	I	L	C	I	N	C	L	A	U	C	N	O	AMBITIOUS
C	N	E	F	I	C	T	I	T	I	O	U	S	U	UNCONSCIOUS
I	D	I	C	P	B	P	R	E	C	I	O	U	S	MALICIOUS
O	D	I	A	S	S	C	A	U	T	I	O	U	S	CAUTIOUS
U	T	C	O	U	A	M	B	I	T	I	O	U	S	
S	M	S	M	S	U	O	I	S	I	S	S	C	I	
S	O	I	N	F	E	C	T	I	O	U	S	I	A	
N	C	S	U	I	L	F	I	U	I	S	O	O	I	

Collective Nouns

Collective nouns are used to name groups of things.



a _____ of fish



a _____ of sailors



a _____ of computers



a _____ of lions



a _____ of horses



a _____ of geese

Match the noun with its collective term.

cows

suite

ships

swarm

furniture

herd

cards

bed

snakes

pack

wolves

deck

bees

fleet

List any other collective nouns you can think of.

Write a sentence using a collective noun.

Grammar Sheet 2:

Use <https://www.bbc.co.uk/newsround/48539466> to find these Collective Nouns



A _____ of ladybirds



A _____ of owls



A _____ of wildebeest



A _____ of lemurs



A _____ of geese



A _____ of zebras



A _____ of hippos



A _____ of giraffes

The Legend of Finn McCool

The Legend of Finn McCool was first written down in the 1840s. However, it was told before this and, like all tales and legends, there are several versions of the story told about the Irish giant. Irish storytellers tell a tale of how the Giant's Causeway was created by giants, who moved these huge rock formations. These giants were Finn McCool and Benandonner.



Did You Know...?

Finn McCool's name in Irish is 'Finn mac Cumhail'. This comes from a nickname meaning 'fair'. It is believed he was given this nickname after several legends talked about his fair skin and how his hair went prematurely white.

Benandonner was a neighbouring Scottish giant who was a rival of Finn McCool. He wanted to challenge him to a fight. It is said that Finn then built the Giant's Causeway so they could meet and do battle. As Finn made his way across to Scotland, he spied Benandonner, who looked much bigger, taller and stronger than he did from across the water. He decided he would not challenge the giant any longer but in his haste back home, he lost his boot on the shore.

There are two famous rock formations found at the Giant's Causeway. The 'Organ', which was said to have been played by Finn's wife and the 'Giant's Boot', which fell off Finn's foot as he fled from Benandonner the Scottish giant.



When he reached home, Finn told his wife, Oonagh, about terrifying Benandonner. Finn's wife came up with a clever plan to hide Finn in their baby son's cot and dress him up as a baby. Once wrapped up in blankets and in the cot, Finn heard a knock on the door. Benandonner had come to battle Finn, but he was nowhere to be seen. When Benandonner caught sight of Finn's enormous baby, he was so shocked he went pale with fear. He was now afraid to meet the father of this baby, who had to be much bigger and stronger than him. The legend says that he tore down some of the rocks on his way back so Finn could not follow him home.



Did You Know...?

The Giant's Causeway was Northern Ireland's first UNESCO.

Scientists now know, the Giant's Causeway, which is located on the north-eastern coast near the town of Bushmills, Northern Ireland, was created when lava oozed out of the earth and cooled into different rock shapes, including the hexagon shaped rocks you can see there today.

The Legend of Finn McCool Questions

1. Why did Finn's name become the nickname for 'fair'? Tick one.
 - He always played fair in his games.
 - His hair went prematurely white.
 - He had lots of freckles.
2. What do scientists now know caused the strange, hexagonal rocks to be formed?
 - a volcanic event
 - a hurricane
 - an earthquake
3. Can you find a word which means the same as 'enemy'?

4. According to Legend why did Finn build the Causeway?

5. Why did Benandonner run away when he saw the baby in the cot?

6. Do you think Finn's wife's plan was a good one? Give a reason for your answer.

P5 Maths – Week beginning 25th May 2020

Money

Times Tables focus:

X7

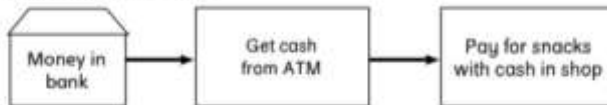
- Discuss the different ways we can pay for items.

Paying

Jo has money in a bank account but no cash in her purse. Complete the diagrams to show how she could pay each time. Make each one different and draw more boxes if you need to.



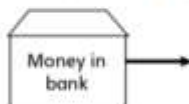
1. Buying snacks in a shop.



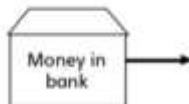
2. Food shopping in the supermarket.



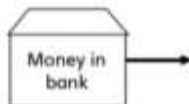
3. Sending money as a gift through the post.



4. Buying a computer online.



5. Paying the electricity bill.



Try some activities on 'Needs and Wants' here:

<https://www.bbc.co.uk/bitesize/topics/zrwkgwx/articles/zgghgdm>

Learn how we pay for items here:

<https://www.bbc.co.uk/bitesize/topics/zrwkgwx/articles/zs3b2nb>

Practise finding change from £10 here:

<https://www.topmarks.co.uk/money/toy-shop-money>

Maths Sheet 1

Discuss the concept of 'Needs and Wants' (essential things versus luxuries)

Design a poster

Needs and wants poster catalogues, magazines and leaflets or computers with internet access Give children some catalogues and advertising materials or access to shopping websites. They create a poster showing things they need on one side and things they want on the other. Ask them to put the items on each side in order from most needed/wanted to least.

Adverts Ask children to choose five adverts (e.g. leaflets through the letterbox, adverts in the media, such as TV, internet, newspapers and magazines). They record (cut out, describe, print out) these adverts and sort them according to need or want. They then rank the needs in order, from most to least important.

Maths Sheet 2

Second Level • PPM I47 – MF2.2

Name

Spending

1. Write or draw a picture of something to match each description.

An item I want to buy but don't need

A service that people have to pay for

Goods that people must buy regularly

A service that is a luxury

A service that is paid for by the council

An item of clothing that I need

2. Discuss your answers with your partner.

Maths Sheet 3

The Money Game

You need 2 dice for this. Use real money if you can – the children probably haven't been to a shop for ages so it will be good practice!

If you throw:

2 = You find £1.50 behind the settee.

3 = You have a hole in your pocket, you lose £0.75.

4 = It's your birthday, you get £2.50.

5 = You buy a magazine that costs £1.20.

6 = The tooth fairy leaves you £0.50.

7 = You get some pocket money, £2.30 altogether.

8 = You lend your friend £1.20.

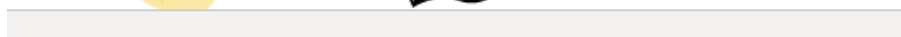
9 = You get some sweets, they cost £1.10

10 = You drop some money, £0.30.

11 = Your friend gives you £0.50 as a present.

12 = It's your lucky day, you win £5.00.

Amount of money	I threw a...	<u>So</u> I will...	New amount



Treat-time!

WALT solve problems involving money



In Don's Tuck Shop at the School Bazaar I bought 3 items. I handed Don a £1 and a 50p coin. I didn't receive any change.

What three items could I have bought?

How many different answers can you find?

- WILF:**
- Decide on a useful strategy.
 - Use your strategy to solve the problem.
 - Be able to explain how you solved the problem.

Maths Mastery - Money

8. Pete the Pirate and his 2 brothers find some money.

They have a sister called Poppy.

If the brothers shared the money just amongst themselves, they would each get £20 more, than if they shared it equally with their sister too.

What was the sum of money that they had found?



Maths Sheet 5

At the Beach Café



Use the Beach Café menu to work out how much each customer has spent.

Menu			
Cola.....	65p	Small chips.....	£1.50
Lemonade.....	60p	Large chips.....	£2.10
Tea.....	80p	Ice cream.....	£1.20
Coffee.....	£1	Pizza.....	£3.00
Ham sandwich.....	£2.20		

Table 1
Cola.....
Ice cream.....
Total.....

Table 2
Tea.....
Coffee.....
Pizza.....
Ham sandwich.....
Total.....

Table 3
2 × Tea.....
Large chips.....
Total.....



Table 4
2 × Lemonade.....
Coffee.....
2 × Ice cream.....
Small chips.....
Total.....

Now imagine you were at this café with your family (how exciting would that be!!!). Ask your family what they would order and work out how much it would cost. You pay for it in notes. What notes would you need and how much change would you receive?

P5 (other subjects) – Week beginning 25th May

World Around Us:

This week I have put together a quiz for you on Kahoot.



Do you remember doing Kahoot quizzes in school on the iPads? This one is a little bit different because, obviously, we can't arrange for all of us to take part at the same time!

So, for this one, I have **emailed the link** to you through your C2k email address. I have set it so that it's available for the whole week. Contact me (smcmullan185@c2kni.net) if you have any problems getting on.

As I told you last week, it is based on the counties and provinces of Ireland.

Have fun!



Also: Check out all your wonderful projects on the newsfeed of the website. Brilliant work!

Religion:

THIS WEEK IN SCHOOL

You are invited to think about:

- The difference between an ordinary journey and a pilgrimage
- The story 'The Three Visitors'
- Sharing the story of the apparition at Knock with family and friends

KEY WORDS

Pilgrimage: a journey to a holy place.

Marian pilgrimage: a pilgrimage to a holy place devoted to the Blessed Virgin Mary.

Basilica: name given to certain churches granted special recognition by the Pope. There are two basilicas in Ireland: one in Lough Derg, County Donegal and one at the Marian Shrine, Knock, County Mayo.

Novena: nine days of prayers, usually asking for help and guidance from the Virgin Mary or a saint.

THEME 9: CELTIC CHRISTIANITY | LESSON 2

Christian Pilgrimage

ABOUT PILGRIMAGES

People go on many types of journeys in the course of their daily lives. People walk, cycle, drive or take public transport when they go on journeys. What journeys do you make each day?

Some people choose to go on a special type of journey called a pilgrimage. A pilgrimage is a journey to a particular holy place. In Ireland, Knock is a place of pilgrimage in honour of Our Lady. The Feast of Our Lady of Knock is celebrated on 21 August.

Christian pilgrimages have occurred since the apostles began to tell people about the life, death and Resurrection of Jesus of Nazareth.

The mosaic in the Basilica at Knock depicts the apparition scene of 1879. This mosaic was the largest of its kind in Europe when it was unveiled in 2016. It comprises 1.5 million pieces of individual tiles.



Mosaic in the Basilica at Knock

MARIAN SHRINE, KNOCK

The Marian Shrine at Knock, County Mayo is a pilgrim site because the Blessed Virgin Mary appeared there on 21 August 1879 and fifteen local people witnessed the event. The story 'The Three Visitors' describes what happened. Here is an excerpt from that story:

THE THREE VISITORS

Soon they saw three figures standing in the light: a young woman and two men. The three of them looked kind and peaceful. The weather turned very cold and wet but the people continued to gaze at this beautiful vision.

The beautiful young woman wore a long flowing white cloak fastened at the neck and there was a pretty golden rose in the middle of the crown on her head.

'Do you see the lady?' Mary Beirne said, 'Well, that is Our Lady and the old man is Joseph, her husband.'

It took the adults some time to agree on the identity of the third figure. On his head he wore a tall pointed hat and he held a book in his left hand. Eventually they decided it must be St John the Evangelist.

Behind the three figures there was an altar surrounded by angels. On the altar there was a cross and a lamb. The children cooed when they saw the gentle little lamb, but later an older person explained that the lamb represented Jesus, the Lamb of God.

The rain continued to pour down but many stayed on praying the *Rosary* for the two and a half hours the apparition lasted.

ACTIVITY

- Look at this scene in the Apparition Chapel at Knock. Talk about what each element of the scene represents.

FOR MEMORISATION*Journey Prayer*

Arise with me in the morning,
Travel with me through each
day,
Welcome me on my arrival.
God, be with me all the way.
Amen.

Apparition Chapel at Knock

