

## Additional resources

### Week 8 (Week beginning 25/05/20)



YOU MAY WISH TO TAKE A BREAK ON **MONDAY 25<sup>TH</sup> MAY** and **TUESDAY 26<sup>TH</sup> MAY** FOR THE BANK HOLIDAY

If not, I have provided plenty of work and ideas to keep you going!

	Wednesday	Thursday	Friday
Literacy	Grammar Focus: adverbs	Spelling focus: Test 3&4	Catch-up weekly tasks
Maths	Symmetry revision	Revision paper 10	Problem solving tasks School colours / bicycle buy

If you have any questions, please contact me [dkelly273@c2ken.net](mailto:dkelly273@c2ken.net)  
Continue to send pictures of work or the children learning at home so we can upload these to the school website. [Koneill580@c2kni.net](mailto:Koneill580@c2kni.net)  
We love to see what you have been getting up to!

### Maths Week 8

**Weekly focus: Symmetry within shapes**

Use this video to help you revise the idea of symmetry with your child.

<https://www.youtube.com/watch?v=SJlhywRfvh8>

Worksheets to complete: PPM 253,

Workbook pages: Page 26 &27

Problem solving: Focus on mental maths strategy "making a list"

Maths revision paper (covering many topic areas)

## Literacy Week 8

Grammar focus: Adverbs

An adverb is a word or phrase which describes a verb or an adjective. It tells us how, where, when, how much and with what frequency.

For example: The twins played HAPPILY in the park. Noun= twins, Verb = played, adverb = happily The twins played. How did they play? Happily.)

Worksheets: Adverbs (2 pages)

Test 3& 4 - spelling related work ~(1 page)

Revision catch-up: (3 pages)



For the children who are in Group one/two for spellings, your P4 scheme finishes this week.

From next week on, I will be providing a supplementary spelling list and activity until the end of June.

Literacy Revision catch -up : 3 pages **FRIDAY**

**Grammar**

**A** Copy these sentences and underline the **verbs**.

- 1 William ran to school.
- 2 The lorry delivered the furniture.
- 3 The woodcutter's wife cried.
- 4 The snow fell on the trees.

**B** Rewrite these sentences so that they describe events that happened in the **past**.

- 1 I hold my coat over my head.
- 2 I swim in the waves.
- 3 I play rounders with my friends.
- 4 I sit and work at my computer.

**C** Copy each sentence, using 'was' or 'were' to fill the gap.

- 1 William \_\_\_\_\_ upset to be moved from his bedroom.
- 2 Hansel and Gretel \_\_\_\_\_ left in the wood.
- 3 Leon thought he \_\_\_\_\_ the best footballer in his class.
- 4 How old \_\_\_\_\_ you last birthday?
- 5 His grandparents said they \_\_\_\_\_ coming to stay for Christmas.

**D** Add another word to each word below, to make a **compound noun**.

- 1 day
- 2 post
- 3 snow
- 4 foot
- 5 milk

**E** Match each word below with the correct **collective noun** from the box.

- 1 cows
- 2 netball players
- 3 geese
- 4 fish
- 5 trees
- 6 birds

team	flock
forest	gaggle
herd	shoal

**F** Write two **adjectives** that could be used to describe each of the following.

- 1 a tomato
- 2 a mouse
- 3 a fire
- 4 snow

**G** Copy this sentence and underline the three **pronouns**.

It was a hot day when they went to see her in hospital.

## Punctuation

**A** Copy each sentence, adding the missing **punctuation** mark at the end.

- 1 William loved his room
- 2 Can we buy some food
- 3 What can we do
- 4 It is my birthday tomorrow
- 5 Help
- 6 Ouch, that hurt

**B** Copy these sentences, adding the missing **commas**.

- 1 The snake monkey zebra birds and giraffe watched the tug-of-war.
- 2 There was a big house a small house a short house a tall house a long house a red house a blue house and a white house.
- 3 "Come home early" called his Mum.
- 4 "I will" he replied.

**C** Copy these sentences, adding the missing **speech marks**.

- 1 I like adventure stories, said James.
- 2 So do I, agreed Jenny.
- 3 If you look after it, said James, you can read my book.
- 4 Thank you, replied his sister. I will be very careful with it.

**D** Neatly copy the paragraph below into your book, adding the missing **punctuation** and **capital letters**.

rupert and his friends vinod hansa and kim were playing in the garden. suddenly they heard a scream. did you hear that asked kim it came from the other side of the fence said hansa. help help please come and help called mrs jackson. ive fallen over and i may have broken my leg please come quickly she shouted quick said rupert i'll get help while you all go and look after her.





## Spelling

**A** Add the **prefix 'un'** to each word, then write the meaning of the new word.

- |        |         |        |              |
|--------|---------|--------|--------------|
| 1 tie  | 2 happy | 3 sure | 4 believable |
| 5 even | 6 safe  | 7 true | 8 fair       |

**B** Write three more words that have the same spelling pattern as each of the words below.

- |         |          |        |        |
|---------|----------|--------|--------|
| 1 mine  | 2 sight  | 3 pile | 4 crow |
| 5 brown | 6 thrown | 7 how  | 8 kite |

**C** Each of these words has a **silent letter** that has been missed out. Write the words correctly, adding the missing letters.

- |        |        |          |          |
|--------|--------|----------|----------|
| 1 nee  | 2 nock | 3 lam    | 4 thisle |
| 5 rite | 6 bom  | 6 wistle | 8 crum   |

**D** Write a **contraction** for each pair of words.

- |             |             |            |             |
|-------------|-------------|------------|-------------|
| 1 it is     | 2 I will    | 3 we are   | 4 you would |
| 5 shall not | 6 would not | 7 there is | 8 we will   |

**E** Write the **plural** of each of these words.

- |       |        |           |         |
|-------|--------|-----------|---------|
| 1 mat | 2 bush | 3 torch   | 4 ditch |
| 5 box | 6 baby | 7 trolley | 8 spy   |

**F** Add **'ing'** to each of these words.

- |        |        |          |          |
|--------|--------|----------|----------|
| 1 hop  | 2 jump | 3 sing   | 4 rip    |
| 5 clap | 6 live | 7 paddle | 8 fiddle |

Name \_\_\_\_\_

## Adverbs

Complete these sentences with a suitable adverb

1. The snail crawled \_\_\_\_\_ along the path.
2. The sun shone \_\_\_\_\_ through the window.
3. The children in the choir sang \_\_\_\_\_.
4. The twins played \_\_\_\_\_ in the park.
5. The giant \_\_\_\_\_ ate up all the cows in the field.
6. James ran \_\_\_\_\_ and won the race.
7. The rain fell \_\_\_\_\_ and we all got very wet.
8. You must play \_\_\_\_\_ or someone will get hurt.
9. The witch \_\_\_\_\_ turned Adam into a toad.
10. The dog ran \_\_\_\_\_ after the ball.

excitedly   slowly   cruelly   carefully   brightly  
heavily   sweetly   quickly   happily   greedily

## Having Fun with Adverbs

Try using some descriptive words that directly refer to something mentioned in a sentence. Look at these examples:

"Pass me the chocolate please," Emily said sweetly.

"I'm the fastest runner in the school," Ted replied swiftly.

Complete the sentences below by choosing a word from the brackets

- "I've just found the light switch," Adam said \_\_\_\_\_  
(brightly, easily, happily)
- "The wind is very strong," Yasmine cried \_\_\_\_\_  
(anxiously, breezily, wearily)
- "Let me stomp on that can," Robert said \_\_\_\_\_  
(dreamily, crushingly, fearlessly)
- "I need a drink of water," Samuel said \_\_\_\_\_  
(eagerly, carefully, dryly)
- "Look both ways before you cross the road," James said \_\_\_\_\_  
(sadly, excitedly, carefully)
- "This apple isn't ripe," Eleanor said \_\_\_\_\_  
(sourly, thankfully, hopefully)

Now make up 4 more examples of this type of sentence

1.

2.

3.

4.



Spelling focus: 1 PAGE THURSDAY

DAY 3

- Circle the word that has a **v** sound at the end.  
*self*                      *have*                      *off*
- Write the jumbled word correctly.  
*I ouwld like to visit Rome.*
- Circle the word that is spelt correctly.  
*could*                      *coold*                      *cud*
- Add **re** to make a new word.  
*part*    *build*
- Write the plural form of **dress**.
- Circle the word closest in meaning to **many**.  
*none*                      *lots*                      *few*
- Circle the opposite of **front**.  
*top*                      *back*                      *bottom*
- Circle the rhyming words.  
*walk*                      *warm*                      *talk*
- Add punctuation to the end of the sentence.  
*My baby sister drinks milk from a bottle*
- Add three capital letters.  
*when my family goes to spain, we will stay in madrid.*
- Circle the noun.  
*Oranges are very juicy.*
- Circle the adjective.  
*Dad has a beautiful garden.*
- Circle the past tense form of **sleep**.  
*sleeped*                      *sleepy*                      *slept*
- is** or **are**? She  very tall.
- Circle the words that make the shortened word **I've**.  
*I of*                      *I have*                      *I am*

DAY 4

- Circle the word with NO **oo** (blue) sound.  
*grew*                      *gone*                      *room*
- Rewrite the misspelt word.  
*Every nite we eat dinner at the table.*
- Which word means a **buzzy insect**?  
*be*                      *bee*
- Add **y** to make a new word.  
*wind*                      *told*
- Write the singular form of **benches**.
- Circle the word closest in meaning to **father**.  
*mother*                      *dad*                      *uncle*
- Circle the opposite of **quick**.  
*fast*                      *slow*                      *walk*
- Circle the rhyming words.  
*paddle*                      *middle*                      *riddle*
- Add punctuation to the end of the sentence.  
*What is the fastest way to your house*
- Add four capital letters.  
*i saw kate's dog, samson, on wednesday.*
- Circle the adjective.  
*Samson is a massive dog.*
- Circle the verb. *I fell on the rocks.*
- Finish the pattern.  
*I slice. You slice. He*
- has** or **have**?  
*He*  *a big house.*
- Circle the letters left out to make the shortened word **I've**.  
*ha*                      *do*                      *wi*



## Revision - Paper 10

1st of November 1993 can be written as 1.11.93.

Here are some birthdays written this way.

Anna was born 20.10.95

Carl was born 21.2.92

Karen was born 23.8.94

Martin was born 24.5.93

In which month was each child born?

- 1 Anna
- 2 Carl
- 3 Karen
- 4 Martin

5 \_\_\_\_\_ is the eldest.

6 \_\_\_\_\_ is the youngest.

Here is an easy way to add up three numbers which come after each other.

$$1 + 2 + 3 = 6 \quad \text{which is the same as} \quad \boxed{3 \times 2} = 6$$

$$5 + 6 + 7 = 18 \quad \text{which is the same as} \quad \boxed{3 \times 6} = 18$$

Now do these in the same way.

- 7  $2 + 3 + 4$   = \_\_\_\_\_
- 8  $9 + 10 + 11$   = \_\_\_\_\_
- 9  $4 + 5 + 6$   = \_\_\_\_\_
- 10  $6 + 7 + 8$   = \_\_\_\_\_
- 11  $12 + 11 + 10$   = \_\_\_\_\_
- 12  $7 + 8 + 9$   = \_\_\_\_\_

13 If Jack was 4 years older he would be the same age as Jill.

Jill is 13. How old is Jack? \_\_\_\_\_ years

14 Add together 4 and 7 and then take 5 from your answer.

How many do you have now? \_\_\_\_\_

15 Put a ring round any number that is a multiple of 3 and 5.  
 28      35      36      25      15

16  $30 \times 10 = \underline{\hspace{2cm}}$

17  $4 \times 10 = \underline{\hspace{2cm}}$

18  $600 \div 10 = \underline{\hspace{2cm}}$

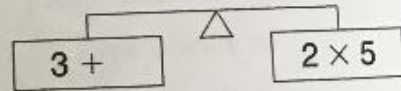
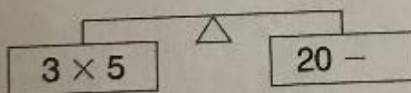
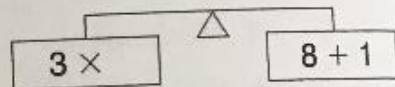
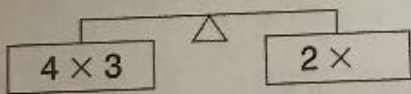
19  $50 \div 10 = \underline{\hspace{2cm}}$

20 If 4 comics cost £3.00, what is the cost of one? \_\_\_\_\_

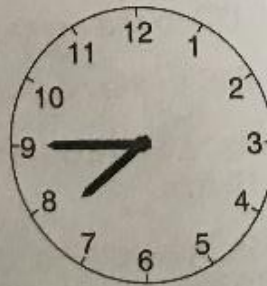
21 How much would 5 comics cost? \_\_\_\_\_

22 Annabel is 2 years older than Mary. Mary was born in 1996.  
 What year was Annabel born? \_\_\_\_\_

23-26 Fill in the missing numbers to make the scales balance.



27-30 Write down the time shown on each clock below.



\_\_\_\_\_ : \_\_\_\_\_ a.m.

\_\_\_\_\_ : \_\_\_\_\_ p.m.

\_\_\_\_\_ : \_\_\_\_\_ a.m.

\_\_\_\_\_ : \_\_\_\_\_ p.m.

Problem Solving challenge: **FRIDAY**

## School colours

Strategy: Produce a list

Thorpe School sells school uniform polo shirts, trousers and sweat shirts. Each comes in blue or grey.

Make a list to find the different combinations of outfits.  
An outfit is a polo shirt, a pair of trousers and a sweat shirt.

- 1 How many outfits have grey trousers?
- 2 How many outfits consist of only one colour?
- 3 How many outfits are there altogether?



Problem-solving Toolkit: Years 3-4/P4-P5 © Harcourt Education 2004



## Bicycle buy

Strategy: Produce a list

Amanda is buying a new bike.  
She can have one with 3 gears  
or 5 gears; it can be blue,  
green, silver or black.

Make a list to find the possible combinations.

- 1 How many bicycles with three gears can she choose from?
- 2 How many green bicycles can she choose from?
- 3 How many bicycles can she choose from altogether?

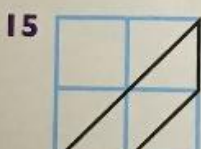
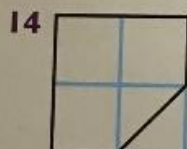
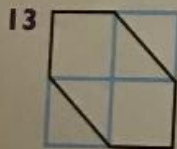
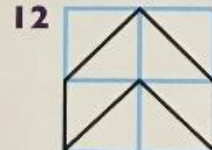
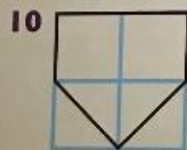
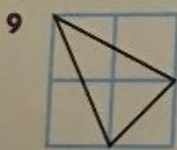
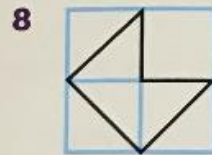
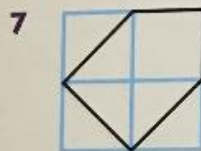
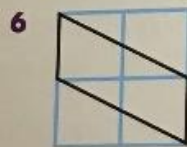
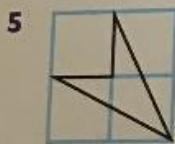
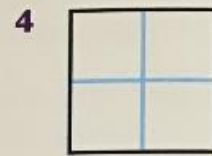
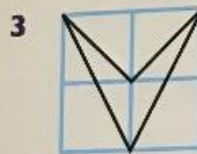
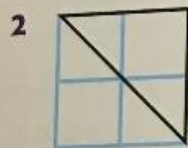
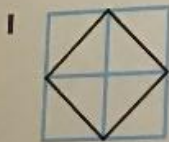


Problem-solving Toolkit: Years 3-4/P4-P5 © Harcourt Education 2004



# Symmetry

Copy each shape, then draw any lines of symmetry.



17 How many lines of symmetry are there in the letters of the name CLAIRE?

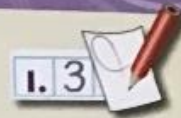
# CLAIRE

18 Investigate...

# Lines of symmetry

SPMI.12

Check the lines of symmetry by laying a pencil or the edge of a ruler along each shape. Then write how many lines of symmetry each shape has.



1



2



3



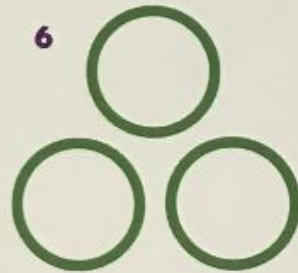
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5



6



7



8



9



10 Choose a shape to copy, then draw its lines of symmetry.

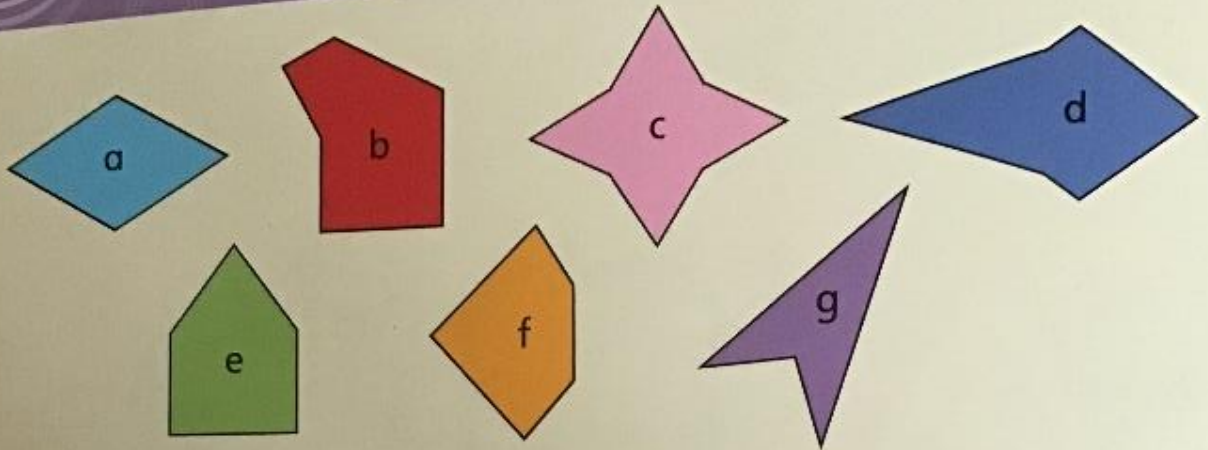


Design your own symmetrical pattern.



I can visualise and count lines of symmetry

# Lines of symmetry



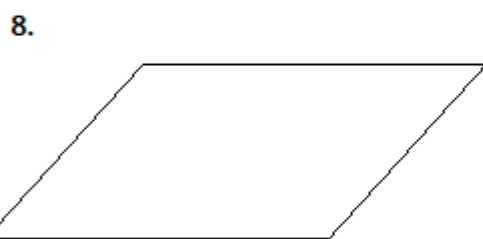
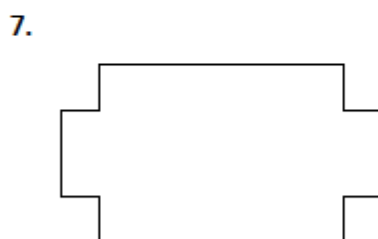
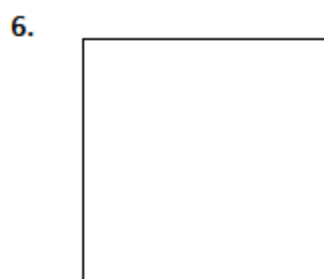
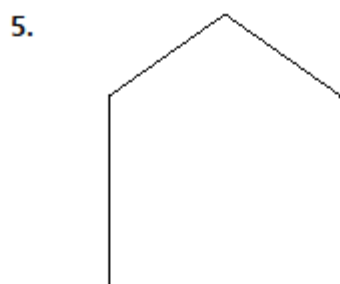
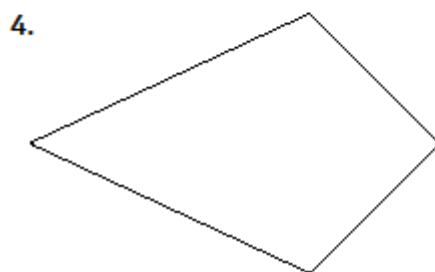
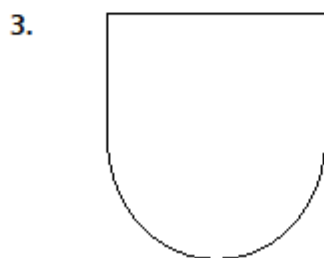
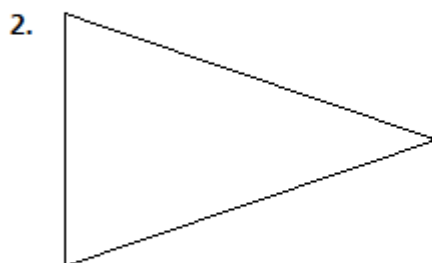
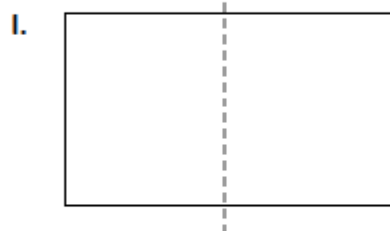
- 1 Draw 2 shapes of your own and label them h and i.
- 2 Copy and complete the table.

	no lines of symmetry	1 line of symmetry	2 lines of symmetry	3 lines of symmetry	more than 3 lines of symmetry
a			✓		
b					
c					
d					
e					
f					
g					
h					
i					



# Symmetry

Draw all the lines of symmetry on these shapes.



I can draw lines of symmetry on simple shapes

Shape, position and movement: Applying and using

