

Additional resources

Week 4 (Week beginning 27/ 4/20)



Suggested Weekly timetable for core subjects

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Reading (20 mins) Spelling activity	 Grammar Focus work	 Comprehension story and questions	 Writing activity	Spelling test Handwriting practice (continue joined script)
Maths	Mental maths A Topic work on weekly focus	Mental maths B	Mental maths C	Revision of addition and subtraction (HTU)	Revision of multiplication facts and division linked to this (focus on x3,5,6,9)

Remember: This work is *in addition* to the home learning packs sent home and the work previously uploaded onto the school website (see P4 in the downloads section.)

Please do not feel under pressure to complete all of this work.

If you have any questions, please contact me dkelly273@c2ken.net

Continue to send pictures of work or the children learning at home so we can upload these to the school website. Koneill580@c2kni.net

We love to see what you have been getting up to!

Maths Week 4

Weekly focus: Multiplication $\times 3, \times 6, \times 9$

Success criteria

- I can build up and record the 3 and 6 times-tables in several different ways
- I can generate the 6 times-tables by doubling the 3 times-table
- I can build up and record the 9 times-tables in several different ways

Key learning points:

1. Ask your child to look out for the pattern when learning the 9x tables : the tens value increases by 1 while the units decrease by 1

Example

	TU
9x1	09
9x2	18
9x3	27
9x4	36

2. The answer for the nine times tables will always total 9 ie, 2+7, 3+6

3. Draw up a table of the multiples of 3, 6 and 9 together as shown. Complete the table - do you notice any patterns?

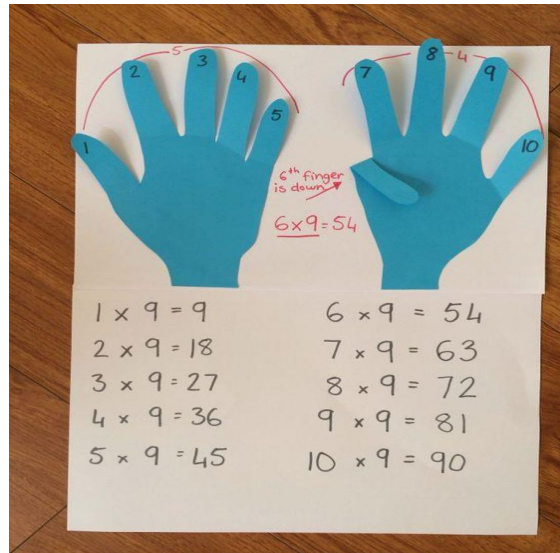
Number

	1	2	3	4	5
X3	3	6	9	12	15
X6	6	12	18	24	30
X9	9	18	27	36	45

Stress that the 9s are the result of adding the 3s and the 6s. We have two ways of finding out the 9 times-table - we can work backwards from the 10s, or forwards from the 3s.

Worksheets to complete: PPM 113, PPM 114, PPM 115, PPM 116

As our focus this week is on the $\times 9$ times tables, teach your child the "tricky" way to multiply by nine using this fun model. For example, if the problem is 9×6 , they count six fingers from the left and put the sixth finger down. The answer is shown on their fingers! The number of fingers to the left of the finger that is down is the number of tens and the number of fingers to the right of the finger that is down is the number of ones. So the answer is 54



Literacy Week 4

Grammar focus for week 4 - Pronouns.

Pronouns can be used in place of a noun. For example:

Liam likes a cup of tea. **HE** likes a cup of tea. Mrs Kelly eats biscuits **SHE** eats biscuits.

Worksheets to complete: Pronoun Party , Pronouns

Writing Activity - Using the book you have been reading this week, imagine the book had a different ending. Write it down!

WAU Week 4

This week would have been our trip to the NI War Memorial Museum in Belfast. As we were unable to attend, the museum have added a selection of online learning resources for the kids and some practical activities for them to try.

They have also been working with C2K NEWSDESK to create a series of programmes about NI during WW2. The first programme starts today and highlights "Mystery Museum Objects" and challenges Newsdesk viewers to guess what the object is and what it was used for during WW2.



To Login:

Your child's username + 3 numbers

Password: ballymoney2020A

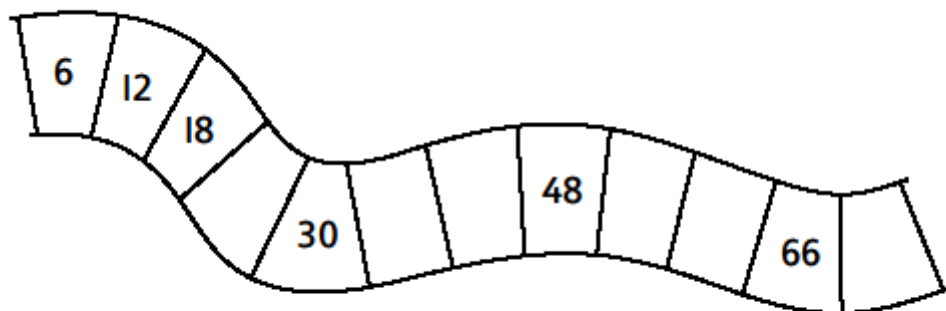
(any issues, contact dkelly273@c2ken.net)

While you are on Newsdesk, you can check out Ruby's article about Lockdown on Rosepark Farm and leave her a comment and a like!

Counting in sixes

Fill in the missing numbers on the track.

1.



2. Complete this table using doubling.

$1 \times 3 = 3$	$1 \times 6 =$
$2 \times 3 =$	$2 \times 6 = 12$
$3 \times 3 = 9$	$3 \times 6 =$
$4 \times 3 =$	$4 \times 6 = 24$
$5 \times 3 =$	$5 \times 6 =$
$6 \times 3 =$	$6 \times 6 =$
$7 \times 3 =$	$7 \times 6 =$
$8 \times 3 = 24$	$8 \times 6 =$
$9 \times 3 =$	$9 \times 6 = 54$
$10 \times 3 = 30$	$10 \times 6 = 60$



I can build up the six times-table by doubling from the three times-table







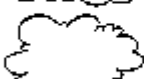
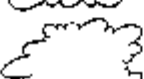
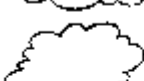
Multiplication and division: Understanding and explaining



Nines digits

Complete the table. Write about what you notice.



$\times 9$ table	Digit total	Digit difference
$2 \times 9 =$ 	9	7
$3 \times 9 =$ 		
$4 \times 9 =$ 		
$5 \times 9 =$ 		
$6 \times 9 =$ 		
$7 \times 9 =$ 		
$8 \times 9 =$ 		
$9 \times 9 =$ 		
$10 \times 9 =$ 		



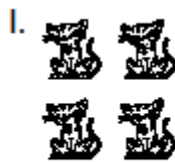
I can build up the nine times-table and see patterns in the table

Multiplication and division: Understanding and explaining



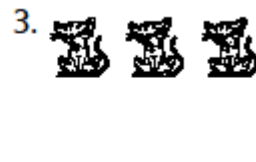
Nines

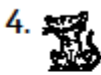
Each cat has nine lives. How many lives in each set?



$4 \times 9 = 36$

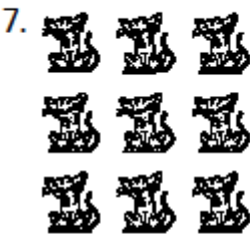




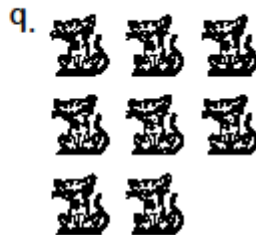












Complete the calculations.

10. $1 \times 9 = \square$

11. $6 \times 9 = \square$

12. $45 \div 9 = \square$

13. $3 \times 9 = \square$

14. $5 \times 9 = \square$

15. $54 \div 9 = \square$

16. $4 \times 9 = \square$

17. $63 \div 9 = \square$

18. $9 \times 9 = \square$



I can build up the nine times-table

Multiplication and division: Understanding and explaining



Nines digits

Each number is a multiple of 9. Write the missing digits.



1.

3	
---	--

2.

7	
---	--

3.

	1
--	---

4.

4	
---	--

5.

9	
---	--

6.

	4
--	---

7.

6	
---	--

8.

2	
---	--

9.

	8
--	---



Be a Number Detective. What have you investigated and found out about the nine times-table?



I can show multiples of nine

Multiplication and division: Understanding and explaining



Pronoun agreement

Grade 4 Pronouns Worksheet

Pronouns must agree with the nouns and verbs in sentences.

Select the correct pronoun from the word bank.

he it their they she mine both

1. Mark and Sue said they have to go to school on Friday.
2. Bob thought that _____ could stay up until midnight.
3. That is not your car. It's _____.
4. The dog was sick, and _____ wouldn't play fetch with me.
5. Julie was going to the store when _____ fell off of her bike.
6. Jason and Jamie asked _____ parents if they could have some money.

any it no one they she mine both

7. _____ has to do homework this weekend.
8. _____ could talk to her friends on the phone on Tuesdays.
9. _____ boys thought their parents were going to buy them new shoes.
10. The cat was happy, and _____ purred loudly.
11. _____ both wanted to go to Mexico for vacation.
12. _____ student would be glad to have a day off to play in the snow.



Pronoun Party

A pronoun is a word that takes the place of naming words.

Examples: The girl has an iPod. The boy has an XBox. The dog jumps.
 She has an iPod. He has an XBox. It jumps.

Directions: Replace the underlined words in each sentence with He, She or It.

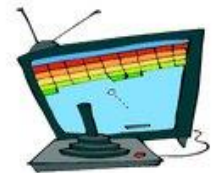
1. The girl listened to music at lunch.

_____ listened to music at lunch.



2. The boy played games after dinner.

_____ played games after dinner.



3. The cat climbed onto the kitchen table.

_____ climbed onto the kitchen table.



4. My brother is in high school.

_____ is in high school.



5. The mall was filled with hundreds of people.

_____ was filled with hundreds of people.



6. My mom took us to the beach last weekend.

_____ took us to the beach last weekend.

