Literacy and Numeracy pack ideas set 2 (w/c 18.5.20 and 25.5.20)

Great work so far everyone! Here are a few more activities you can do. Please use the book I gave you to write in, or just use a piece of paper when needed. I'd love to see lots of photos!

Week 1 Literacy:

The writing focus this week is on poetry.

I can make a list of rhyming words and I can use rhyming words in a short poem.

OxfordOwl have a free minibeast poetry book called 'Minibeast Poems'. Read it with your family.

https://www.oxfordowl.co.uk/api/digital_books/1329.html



This is a great poem by John Walsh. Could you add another verse? Here's what to do.

- 1. Make a list of words describing another minibeast, eg. bee, snail.
- 2. Can you then find a rhyming word for any of your adjectives?
- 3. Could you add another verse made from 2 sentences with a rhyming word at the end?

Mrs Hickey's attempt

1. Woodlouse

small lots of legs feelers quiet brown hard shell sneaky quick

2. Woodlouse - house

small - hall legs - eggs brown - town

quick - trick

The little brown creature
is a sneaky, quiet woodlouse.

I wish he hadn't made it
right into my mum's house! (Sorry Mum!!)

Word focus: adjectives

Label these insects. Can you add describing words to each insect?





Week 2 Literacy:

Write a set of instructions.

"How to stay happy at home"

"How to build a minibeast hotel"

Instructions need

- a good title (How to..)
- a set of tools needed
- bossy words
- instruction sentences written in order (from first to last)
- a picture

You could make a poster or even a short video of you reading your instructions to send to friends and family! Or me!







A Hotel Fit for Some Bugs





Method:

- 1. Fill your flower pot with the twigs, bark and dried leaves.

 Make sure you wash your hands afterwards.
- 2. Find a shady area of the garden to put your flower pot.
- 3. Position your flower pot and put some small stones around it to stop it falling over or blowing away.
- 4. Add a couple of sugar cubes to the pot.
- 5. Peep inside each day to see what creatures have visited your hotel.

Week 1 Numeracy:

WALT: add and subtract (without exchange or borrowing) using formal sums

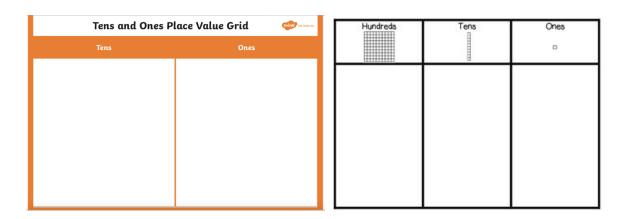
I can partition a number and talk about how many tens and how many units are in a number.

I can write a written calculation with the digits lined up correctly in units and tens columns.

I know that I add / subtract the units first, then the add / subtract the tens.

I know if the units total is under 10, I record it in the units column.

- Initially practise slitting numbers within 100 into Tens and Units. You could then move onto Hundreds Tens and Units. Use a grid like the ones below.
- Call out a range of numbers and children should record the correct digit into the correct column of the grid.



Giving your child the opportunity to practise writing larger numbers is the frame for writing down formal addition and subtraction sums. We spent a little time this year working on this, but extra practise will help children as they move towards P4.

Key points:

- Set out sums clearly (write TU above the sum and keep Tens in the Tens column, Units in the Units (ones) column.
- Start adding / subtracting the Units first.
- Record underneath.
- Then add / subtract the Tens and record underneath.
- Keep sums within 100 for now.
- Children will work on carrying and exchanging with their teacher, so don't fret about how to record these.
- Your child has spent many weeks in school working on their mental maths strategies and may feel they can add / subtract in their head. This is fabulous and should also be encouraged.
- Ask kids to try their best, your child will focus upon formal addition and subtraction upon our return to school.

Page 1. Addition

Page 2 Addition.

Page 1 Subtraction

Page 2 Subtraction

Page 3 Subtraction

Page 4 Subtraction

Week 2 Numeracy:

WALT: recognise and colour a half and a quarter

- I understand that shapes or objects can be shared into 2 equal parts and that 2 halves of a shape are exactly the same size
- I can find half of a shape by folding, cutting and colouring and find half of a number of objects by sharing into 2 equal groups
- I understand that shapes or objects can be shared into 4 equal parts and 4 quarters of a shape are exactly the same size.
- I can find a quarter of a shape by folding, cutting and colouring and find a quarter of a number of objects by sharing into 4 equal groups.
- I understand that 4 quarters is the same as 1 whole
- I know that 1 half is the same as 2 quarters
- I can use my number facts to find a half of a number (e.g. adding, doubling, multiplying).
- I can recognise that some quantities cannot be shared equally into whole numbers.

Here are some activities to help your child to have fun finding, making and colouring halves and quarters.

You can bake, draw, colour, fold and have lots of fun with fractions!



Half-price sale

Children draw some items from a shop, and adult labels each item with a price (an even number of pounds). Challenge your child to work out half price in the sale!

Matching halves (timer challenge)

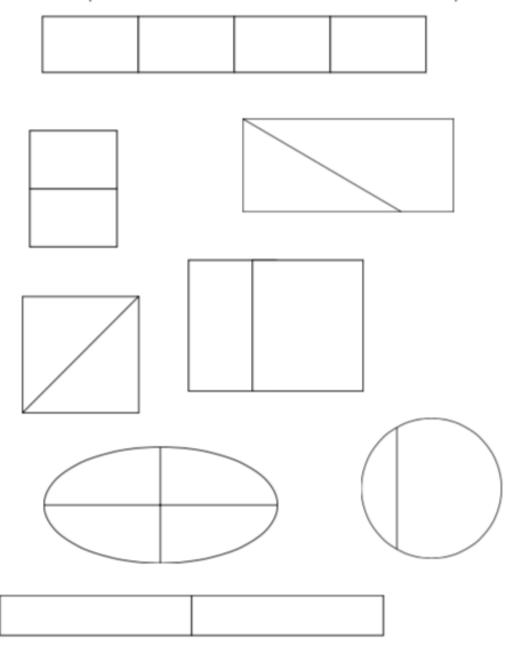
Your child should cut a range of symmetrical shapes by folding the shapes and cutting them into halves. Put the halves into the middle of the table and mix them up. Your child should match them up into pairs.

Ball pass / Ping pong

You stand opposite your child. Toss the ball to them and say an even number. They catch the ball and they say half of the number. Then your child picks an even number and throw the ball back to you. You respond with the correct answer. Continue 'ping-ponging' numbers and answers. You could add a 1-minute timer to add an extra level of competition!

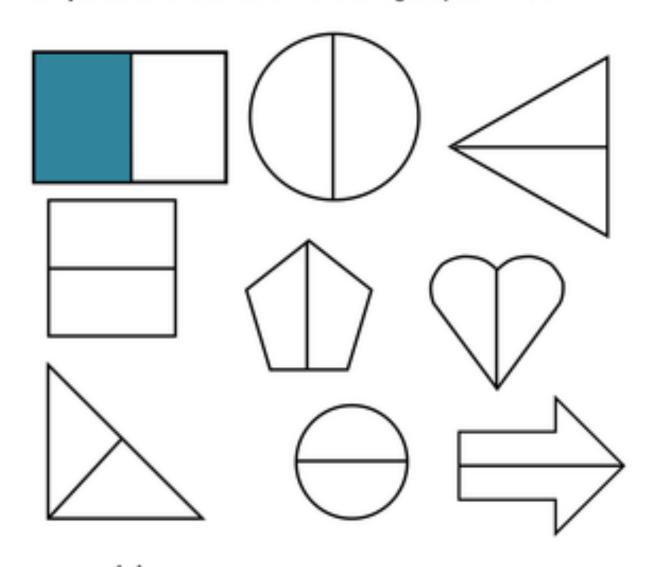
Which are halves?

Circle the shapes that show halves. Colour one half of these shapes.

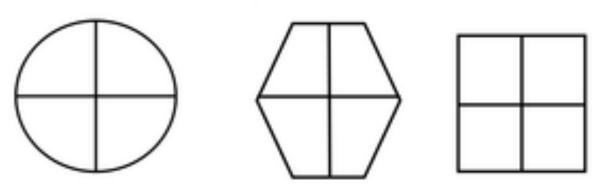


Halves of shapes

Can you colour in one half of the following shapes: 1/2



Colour in 1/2 of these shapes:



Solving Problems - Halving

Home Learning Challenges

April made 6 cupcakes and ate half of them. How many did she eat? How many did she have left? Can you draw a picture of the cupcakes April had left?



for animals to hide under and put half into the soil for an insect home. How many do you have in the box? How many in the soil?

Draw 8 bottles of paint on a classroom shelf. Colour half the paint bottles in blue. How many are blue?

If there were 16 cars in a car park at lunchtime and half were driven away, how many would be left in the afternoon? If you have some toy cars, you could work it out using those.

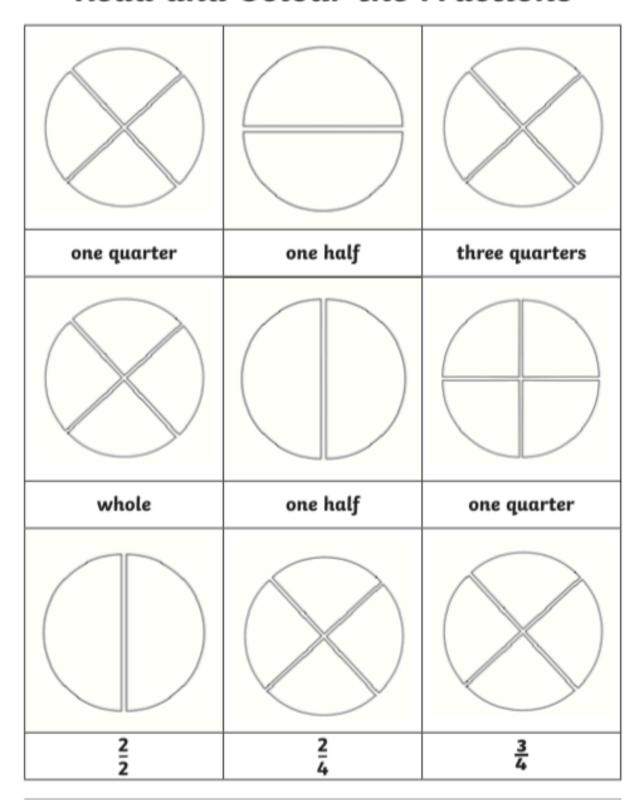


There are 12 children in Mrs Peacock's class. Half of the children are girls. How many are girls? How many are boys?

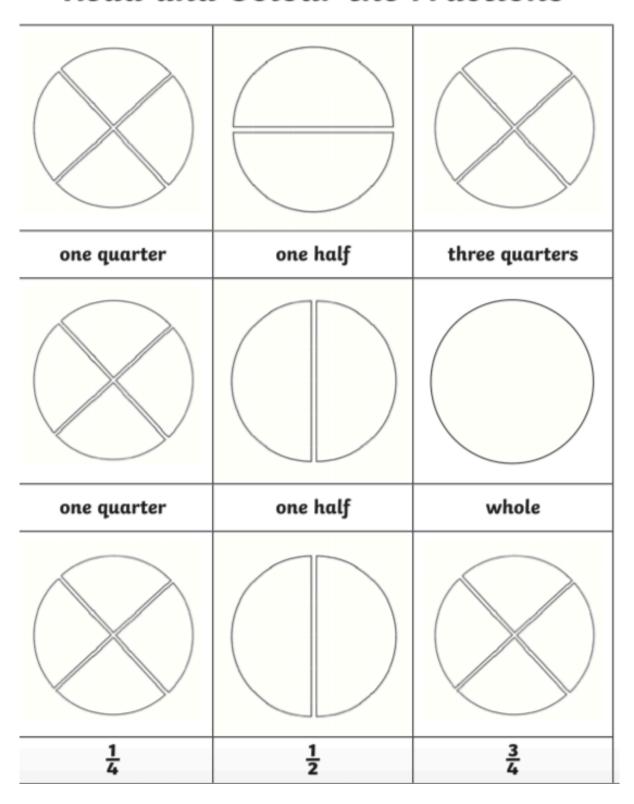
There are 22 footballers on a field and half of them are wearing red. How many footballers are in red? Draw 22 T-shirts and colour half in red to check.

Fractions pg4.

Read and Colour the Fractions



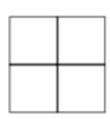
Read and Colour the Fractions



Fractions pg 6

Quarters

Colour each shape to match the fraction.







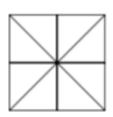
I. 2 quarters

2. I quarter

3. 3 quarters



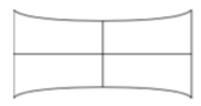




4. 3 quarters

5. 4 quarters

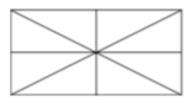
6. 2 quarters





7. 2 quarters

8. I quarter





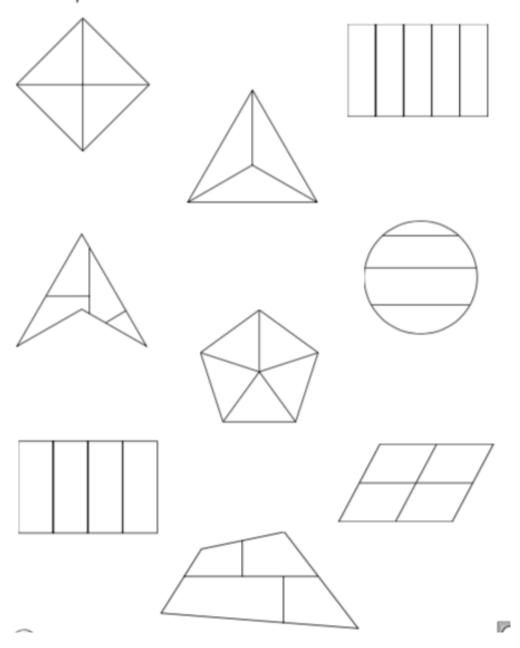
q. 2 quarters

10. 2 quarters



Fractions pg 7

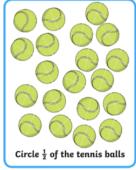
Which are quarters?
Circle the shapes that show quarters. Colour one quarter of each of these shapes.



Fractions pg8

Finding Half and Quarter



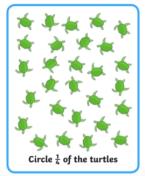


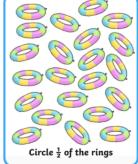
Finding Half and Quarter

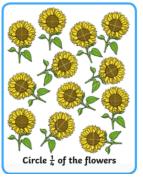


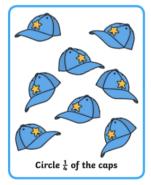




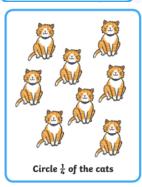






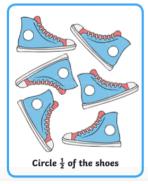


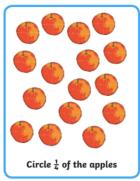














Fractions pg9.

Fractions

Shade a quarter of each set. Write the missing numbers and fractions.

I.

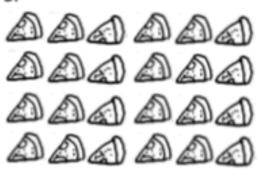


$$\left[\begin{array}{c} \frac{1}{4} \end{array}\right]$$
 of 8 =

2.



3.



	of 24 =	
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4.



of 20 =	
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5.



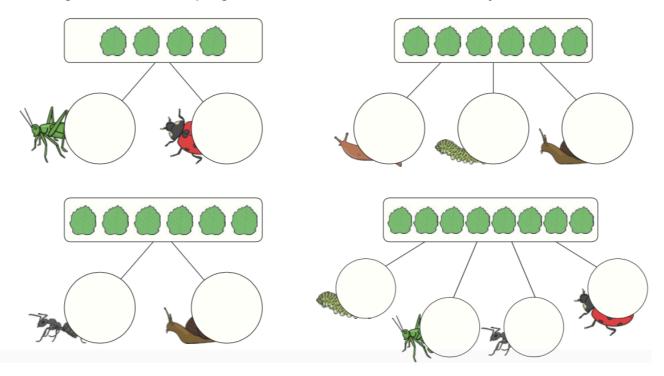
6.



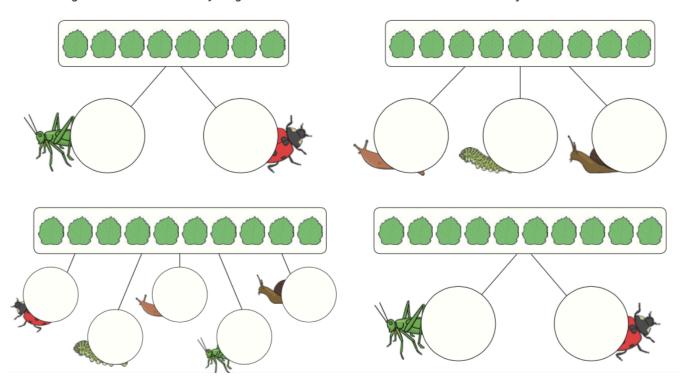
of 16 =	
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Feeding the Minibeasts

Can you share the leaves equally between the minibeasts? Write the number of leaves in each circle.



Can you share the leaves equally between the minibeasts? Write the number of leaves in each circle.



Can you share the leaves equally between the minibeasts? Write the number of leaves in each circle.

