

CROSS-CURRICULAR

Year 5/Primary 6

PRIM-ED PUBLISHING

www.prim-ed.co.uk

020 3773 9620

PARENT PACK



- Name five types of entertainment in the olden days.
- Are any of these types of entertainment still used today?
- Name five types of modern entertainment.
- What is your favourite type of entertainment?
- Name five types of entertainment you have in your home.
- Who is your favourite male entertainer?
- Who is your favourite female entertainer?
- Name five places you might visit for entertainment.
- If you choose to become an entertainer, what would you like to do? Give a reason why you would choose this.



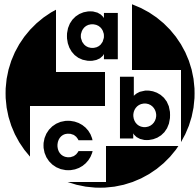
- What type of creature is a bee?
- Do a detailed, labelled drawing of a bee.
- What do we call a person who keeps bees?
- Name the types of bees in a hive.
- Which bee is the most important in a hive?
- Name the four stages of a bee's life.
- How many species of bees are there?
- Name two places in the world that bees do not live.
- Why are bees unique with regard to human food?
- Why does the taste of honey vary?
- What can beeswax be used for?



- What is the most common substance on Earth?
- Why is this substance important to us?
- What is unusual about this substance?
- Why were the early civilisations built in river valleys?
- At what temperature does water freeze?
- At what temperature does water boil?
- List ten ways in which water is used.
- How can water be used to supply power?
- Name five ways to prevent water pollution.
- Name five ways we can save water in our daily lives.



- What is a spider?
- How many legs does a spider have?
- Name six different types of spiders.
- Name six spiders that are deadly to humans.
- How many types of spiders are found in Australia?
- Briefly describe how a spider spins its web.
- What is the largest spider in the world?
- What is the smallest spider in the world?
- Do a detailed drawing of one type of spider.



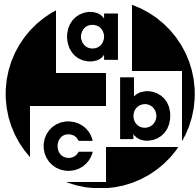
- Explain what is meant by a collective noun.
- Find the collective nouns for the following animals:

antelope	baboon	bears	buffalos
camels	deer	elephants	giraffes
gorillas	kangaroos	monkeys	walruses
whales	wolves	zebras	

- Now find the collective nouns for three other animals.
- Find the collective nouns for the following insects:

caterpillars	locusts	ants	bees
gnats	wasps	hornets	flies
grasshoppers			

- Now find the collective nouns for three other types of insects.
- Write down five other collective nouns and say what they apply to.



- Write a definition of the word 'anniversary'.
- Wedding anniversaries have special gifts depending on the number of years being celebrated. Find out what gift is traditionally given for these anniversaries:

1 st	2 nd	3 rd	4 th
5 th	10 th	15 th	20 th

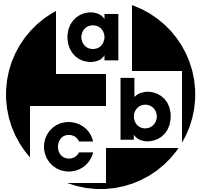
- Find out for which anniversary these gifts are usually given:
silver pearl emerald ruby
sapphire gold diamond
- Which do you think are the most precious gifts?



- Name six ways in which animals protect themselves.
- List three animals which use each way you have listed.
- Which method of protection do you think would be the most effective? Why?
- Name four ways in which insects protect themselves.
- List two insects which use each method.
- Which protection do you think would be the most effective?
- Name four animals that have some form of protection on their bodies.



- Think of three nursery rhymes about animals.
- How many animals are mentioned in the rhyme?
- How many lines does each rhyme have?
- Think of four nursery rhymes about people.
- What sort of people are they about?
- How many lines does each rhyme have?
- Do you think that children enjoy learning nursery rhymes? Give two reasons for your answer.
- Why do you think nursery rhymes are easy to learn?
- Which was your favourite nursery rhyme and why?



- Think of five fairytales about animals.
- What sort of animals are they about and how many animals are in each story?
- Does each story have a moral? If so, briefly describe the moral.
- Think of three fairytales in which good triumphs over evil.
- Who is the good character in each?
- Who is the evil character in each?
- Do you think children enjoy fairytales?
- Give two reasons for your answer.
- What was your favourite fairytale and why?



- Find out who invented morse code and write your first name and surname in it.
- Name two different ways of sending morse code.
- Find out who invented braille and write the name of your school in it.
- Now find out how to signal in semaphore flags and draw the flags needed to say 'hello'.
- List three other methods of using signals or codes to send messages.
- Give three reasons why codes are used.



- Think of a story you would like to write and make into a 'book'.
- Write a simple outline of the story, including the characters, the basic plot and where, how and when the story happens.
- Design a cover for the book. Make sure you include the title, author and a graphic (picture).
- Plan a blurb for the back. You need to make the story sound interesting, so people will want to read it.



- Design your own 'personal' website.
- Choose a design and a picture.
- Make sure you include your name, address and details of what you would like people to know about you. Explain why you are using a website.



- Find out about three different types of clouds.
- Draw each type and write what sort of weather you would expect with each.
- Find out what an 'isobar' is.
- Describe a 'high pressure system' and say what type of weather you would expect with one. Draw the symbol used to show one on a weather map.
- Describe the weather you would expect with a 'low pressure trough'. Draw how one is shown on a weather map.



- Choose four trees in your yard or a local park.
- Find out their common name and their botanical name.
- Find out where the species originated.
- Now find out the best conditions for growing each one.
- What is the maximum height to which each one will grow?
- Draw one of them in detail.



- Make up an imaginary pet.
- What type of pet is it?
- What colour or colours is it?
- What sort of food does it eat?
- Describe its habitat.
- Does it have any predators?
- Name any special features it has.



- What is a planet?
- Name the planets in our galaxy in order from the sun.
- How were the planets named?
- Which is the largest planet?
- Which is the smallest planet?
- Which planet is called the 'Red Planet'?
- Which planet has rings?
- Which planet is the brightest?
- Is our moon a planet?
- What is our galaxy called?



- Find out what elements these symbols stand for:

Al	B	C	Cu	Au
I	Pb	Mn	Ne	N
Pu	Ra	Na	Sn	Zn

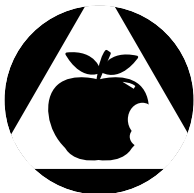
- Now find the symbols for these elements:

Arsenic	Calcium	Cobalt
Fluorine	Hydrogen	Krypton
Magnesium	Mercury	Nickel
Oxygen	Potassium	Silver
Uranium		

- Find ten more elements and their symbols.



- Find a definition of an 'orchestra'.
- Name the main sections of the orchestra.
- List five instruments in each section.
- Describe one instrument from each section in detail.
- Name your favourite instrument in each section.



- Name ten different types of cake.
- Which of these is your favourite?
- What are the main ingredients in it?
- Have you ever made any of the cakes you have listed?
- Were they easy or difficult to make?
- List ten types of biscuit or slice.
- Which of these is your favourite?
- What are the main ingredients in each?
- Have you made any of these yourself?
- Were they easy or difficult to make?



- Who is your favourite newsreader on television?
- How often do you watch him/her read the news?
- Who is your favourite weather presenter?
- How often do you watch the weather report?
- Who is your favourite sports presenter and why?
- How often do you watch his/her presentations?
- Which sport does he/she usually present?
- Does he/she present any other sports?
- Who is your favourite game show host and why?
- How often do you watch the show?